# Project Based Learning

- Critical Thinking
- Collaboration
- Communication
- Creativity

Students will participate in inclass activities, research, project products, and an end of project presentations that are in compliance with the Texas State Plan for the Education of Gifted/Talented Students.

#### Communication

- CISD GT website http://www.cisd.org/Domain/162
- GT report cards
- Email falonzo@cisd.org
- Phone number 903-872-3979
   Collins Intermediate School

#### **Contact Information**

Faye Alonzo 903-872-3979 falonzo@cisd.org

Conference: 1:45pm-2:25pm

If it doesn't CHALLENGE you, it won't CHANGE you. –Fred DeVito

# Collins Intermediate School



Parent Information 2020-2021

# 5<sup>th</sup> Grade

#### Schedule

- **7:55-8:45** 5<sup>th</sup> grade Team 5 & 7
- **9:25-10:15** 5<sup>th</sup> grade Team 2,3,4,& 6
- 10:15-11:05 5th grade Team 1 & DL

Monday-Thursday (during Tiger Time)

#### **Projects/Presentations**

Fall 2019



#### Students will:

Create a food truck business, which includes a business plan, menu, and website to display their business. They will also create a 3D model of the interior and exterior of their food truck using area and perimeter.

## Spring 2020



#### **Resource Revolution**

#### Students will:

Imagine, research, plan, experiment, and design a dream city that will solve the problem of our depleting energy sources and create a working model of their sustainable dream city using renewable resources.



## 2020-2021 **Learning Options**



Option 1

In person learning on

campus in a traditional

classroom setting

(Grades Pre-K through

12) with enhanced,

thorough safety and

health procedures.





#### Option 2

At Home Learning that is scheduled and fully guided by a CISD teacher (Grades 3-12) via online instruction

#### Option 3

Virtual Self-Paced learning that occurs each day, but on a schedule set by parents and/or students: CISD teachers will be available for support at scheduled times (Grades Pre-K through 12)



#### CORSICANA ISD COVID-19 GUIDELINES Student should stay home or be picked up from school if:

#### YOU HAVE ANY OF THE FOLLOWING

HEADACHE **BODY ACHES** SORE THROAT

FEVER OF 100 SHORTNESS OF BREATH DIFFICULTY BREATHING LOSS OF TASTE **UP SMELL** 

YOU HAVE BEEN WITHIN 6 FEET OF SOMEONE DIAGNOSED WITH COVID-19 FOR 15 MINUTES OR MORE

#### When can I return to school?

POSITIVE COVID-19 TEST

NO COVID-19 TEST

NEGATIVE COVID-19 TEST EXPOSURE TO COVID-19

MAY RETURN AFTER 10 DAYS AT LEAST 24 HOURS NO FEVER WITHOUT TAKING MEDICINE SYMPTOMS HAVE IMPROVED

MAY RETURN AFTER 10 DAYS AND AT LEAST 24 HOURS NO FEVER WITHOUT TAKING MEDICINE SYMPTOMS HAVE IMPROVED NOTE FROM DOCTOR WITH

AT LEAST 24 HOURS NO FEVER WITHOUT TAKING MEDICINE RESPIRATORY SYMPTOMS

MAY RETURN AFTER 14 DAYS NO SYMPTOMS

# 6<sup>th</sup> Grade

#### Schedule

- **11:25-12:15** 6<sup>th</sup> grade Team 6&7
- 12:55-1:45 6th grade Team 4 & 5
- **2:25-3:15** 6<sup>th</sup> grade Team 1,2,&3

Monday-Thursday (during Tiger Time)

#### **Projects/Presentations**

Fall 2020

#### **Culture Shock**

Students will:

Explore a different country and become familiar with the culture, geography, and landmarks that are significant in that country. They will create a trip to the country including guidebooks, maps, recipes, and learning important language phrases.



### Spring 2021



#### **Products in Motion**

#### Students will:

Study force, motion and energy through simple machines. They will explore the differences between potential and kinetic energy and the transfer of energy in a system/circuit using real world applications. They will also create a machine that moves an object (product) from one point to another.